

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Mrs. Turner			WEEK OF: 2/05 - 2/09
MONDAY B-Day Feb. 5th	SUBJECT: English II (5th, 7th & 8th Periods)	SUBJECT: English II Honors (6th Period)	SUBJECT: Journalism/Newspaper II B-Day, class does not meet
	CLASSWORK: 1. Do Now: Essay 7 2. Finish "Find Your Park" poster 3. Exit ticket	CLASSWORK: 1. Do Now: Essay 7 2. Finish "Analyze the Text: Find Your Park" 3. Exit ticket	
TUESDAY A-Day Feb. 6th	SUBJECT: English II (8th Period)	SUBJECT: English II Honors (2nd Period)	SUBJECT: Journalism/Newspaper II (4th Period)
	CLASSWORK: 1. Do Now: Essay Structure 7 2. Read argumentative articles "The Importance of Homework" and "Do Kids Really Need Homework?" (group work) 3. Complete	CLASSWORK: 1. Do Now: Essay Structure 7 2. Read argumentative articles "The Importance of Homework" and "Do Kids Really Need Homework?" (group work) 3. Complete	

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	<p>questions (group work) 4. Exit ticket</p> <p>HOMEWORK: No assigned homework.</p>	<p>questions (group work) 4. Exit ticket</p> <p>HOMEWORK: No assigned homework.</p>	<p>HOMEWORK: No assigned homework.</p>
<p>WEDNESDAY B-Day Feb. 7th</p>	<p>SUBJECT: English II (5th, 7th & 8th Periods)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Text structure 2. Notes/text structure card sort (group work) 3. Text structure choice board 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: English II Honors (6th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Text structure 2. Notes/text structure card sort (group work) 3. Text structure choice board 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: Journalism/Newspaper II</p> <p>B-Day, class does not meet</p>
<p>THURSDAY A-Day Feb. 8th</p>	<p>SUBJECT: English II (8th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Text structure 2. Notes/text structure card sort (group work) 3. Text structure choice board 	<p>SUBJECT: English II Honors (2nd Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Text structure 2. Notes/text structure card sort (group work) 3. Text structure choice board 	<p>SUBJECT: Journalism/Newspaper II (4th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now 2. Final drafts due 3. Story conferences 4. Exit ticket

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	<p>4. Exit ticket</p> <p>HOMEWORK: No assigned homework.</p>	<p>4. Exit ticket</p> <p>HOMEWORK: No assigned homework.</p>	<p>HOMEWORK: No assigned homework.</p>
<p>FRIDAY B-Day Feb. 9th</p>	<p>SUBJECT: English II (5th, 7th & 8th Periods)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Essay Structure 8 2. Read argumentative articles “The Importance of Homework” and “Do Kids Really Need Homework?” (group work) 3. Complete questions (group work) 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: English II Honors (6th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Essay Structure 8 2. Read argumentative articles “The Importance of Homework” and “Do Kids Really Need Homework?” (group work) 3. Complete questions (group work) 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: Journalism/Newspaper II</p> <p>B-Day, class does not meet</p>